

ASI EXPRESSIONS

December 2022

**CHRISTMAS
CELEBRATIONS**

CAS/SAA TRIP

**PYP-UOI
EXPLORATION**

**SPECIAL
ASSEMBLIES**

**INTERNATIONAL DAY OF
PERSONS WITH DISABILITIES**

Christmas



It was surely a Christmas to cherish at Apeejay School International filled with music, dance, drama and candy for everyone!

The event began with a heart-warming enactment of the Christmas pageant, by MYP and DP, depicting of the birth of Jesus. This was followed by the school choir raising their voices in melody, to sing Christmas carols. Tani Bansal of MYP4 performed a magic show which left all children mesmerised. The essence of Christmas came alive with a jolly Santa Claus distributing sweets to the students, dancing along the tune of 'Jingle Bells.'



Celebrations at ASI



Trip to Jim Corbett National Park



ASI Middle and Senior school students attended an outstation trip to Jim Corbett National Park from Dec 10 to 12, 2022. The three-day trip included beautiful sight seeing, an exciting jungle safari, a visit to the Tiger Reserve Museum, and a visit to enjoy the serene beauty of the Kosi river. Students enjoyed sprawling on the river bank, wading in the cool water and seeking blessings at the holy temple. They were also engaged in numerous collaborative team-building activities throughout the stay and gathered memories to be cherished forever.



International Day of Persons with Disabilities



A workshop was conducted with PYP students on the International Day of Persons with Disability. The aim of the workshop was to spread awareness and develop empathy among students. Towards the end of the workshop, the students came up with innovative ideas to make the world more adaptable for persons with disability. This was done in line with the UN theme for 2022 - "Transformative solutions for inclusive development."



Nursery-UOI Exploration



How We Express Ourselves

Students are learning about their feelings and how to express them. They are developing them further by participating in various activities and becoming more comfortable exploring and discussing their own emotions and even endeavoring to understand those of others.



Reception – UOI Exploration



How the World Works

Homes - Habitats

PYP Reception students led inquires into understanding 'Habitats'. Students shared their ideas and learned about habitats. They talked about the different types of habitats, their names, and the animals that live in different habitats.



PYP1-UOI Exploration



How the World Works

All living things grow and change over time

Life is a circle. The end of one journey is the beginning of another. Students of PYP 1 also ended the previous unit and ventured once again into the journey of learning something new. This time they are learning about how all living things change and grow over a period of time. Students learned that a lifecycle is a series of stages a living thing goes through during its life and that all plants, animals, and humans go through these lifecycles.



PYP2-UOI Exploration

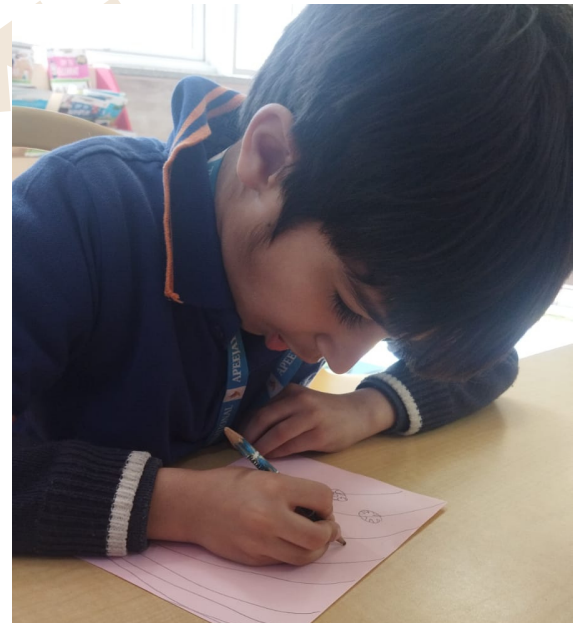


How the World Works

The Solar System

Students are engaging enthusiastically in the unit of inquiry on the Solar System, using different provocation activities like role-playing the planets and treasure-hunts for cards with the names of celestial bodies. The pupils' excitement is strikingly prominent about the unit as they are taking the initiative to share their Solar System articles with their peers and talking about the same.

We look forward to an engaging and fruitful unit of inquiry.



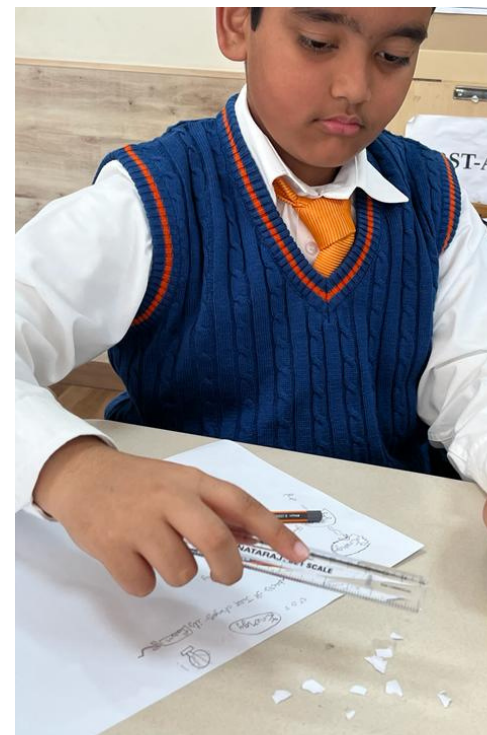
PYP4 - UOI Exploration



How the World Works

Energy

Every phenomenon in the world is about Energy. PYP 4 students are currently engaged in learning about energy, its types and its uses, through hands-on activities, videos and classroom discussions. They conducted in-depth research to understand the various forms of energy and reflected on the knowledge gained with the help of a foldout chart that they shared with their peers, as part of a class-presentation.



PYP5-UOI Exploration

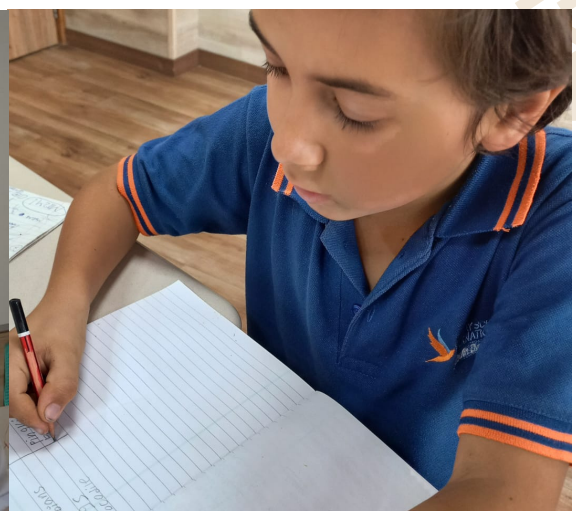
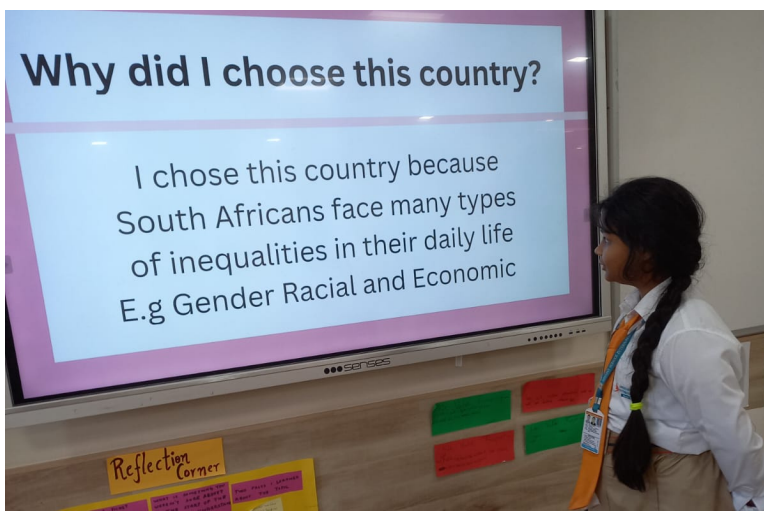


How we express ourselves

Grade 5 students culminated the unit on 'inequality' by presenting their summative task: "Taking action to reduce inequality and reflecting on the unit journey." They also brainstormed for the PYP Exhibition through Simon Sinek's golden circle.



During this month, the class also unpacked the central idea of - "How looking at things differently may help us enhance our thinking ability and develop creativity" under the theme 'How we express ourselves'. Students did this through various engagements like video viewing, reflections, reading of descriptors etc..



IB Learner Profile Attributes

PYP special assembly

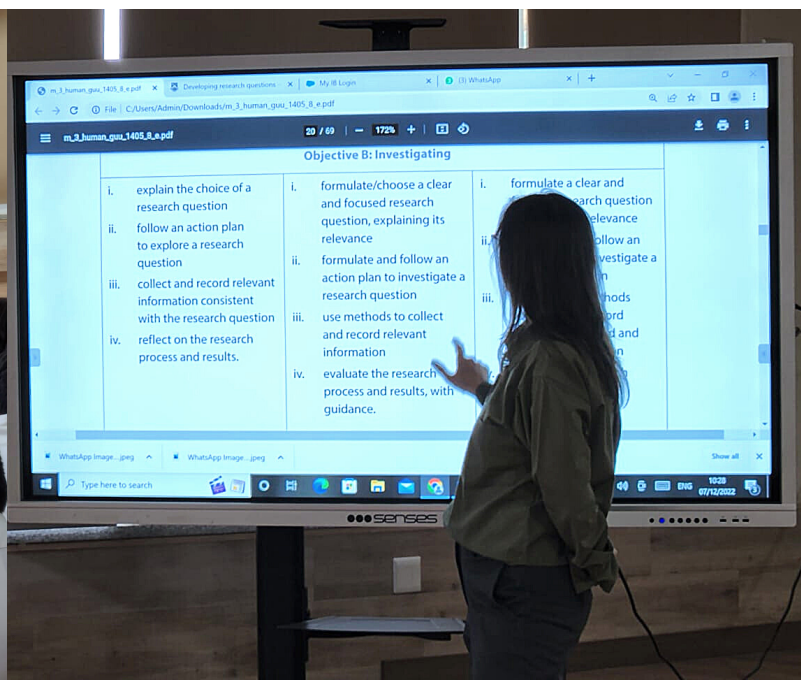


Learner Profile Attributes

The Learner Profile is the translation of the IB mission statement, into a set of learning outcomes for the 21st century. The Learner Profiles unite us all with a common focus: *every individual is a lifelong learner*. It applies to all of us – students, teachers, parents, or administrators – for we are continually learning and evolving. Keeping the IB Learners' Profile philosophy in mind, PYP 1 conducted its class assembly based on Learner Profile Attributes on 12th Dec, 2022. The students oozed confidence as they dressed to impress and presented role-plays based on the theme and won appreciation from one and all.



MYP gets closer to CRITERION B- Investigation Group – 3 (Individual & Societies)

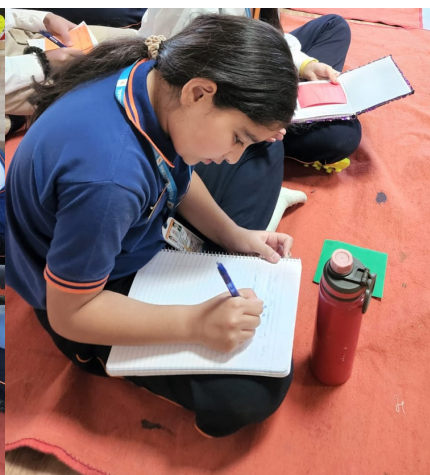


Assembly Block

Grades- MYP I to MYP 5

In order to enhance their skills and create a better understanding of Criterion B – Investigation, a session was conducted by MYP Coordinator- Ms. Pragati for the students of the MYP segment. Criterion B is an integral part of Individual & Societies, and is to be assessed once a year. An activity was planned for the students in which they were asked to frame a research question related to the topic – 'Settlements'.

The assembly was all about making the students gain a clear understanding about 'Research Questions' and how to frame an appropriate one. The session helped the students to acquire more knowledge about Criterion B - Investigation.



Workshop on Academic Integrity



Assembly Block

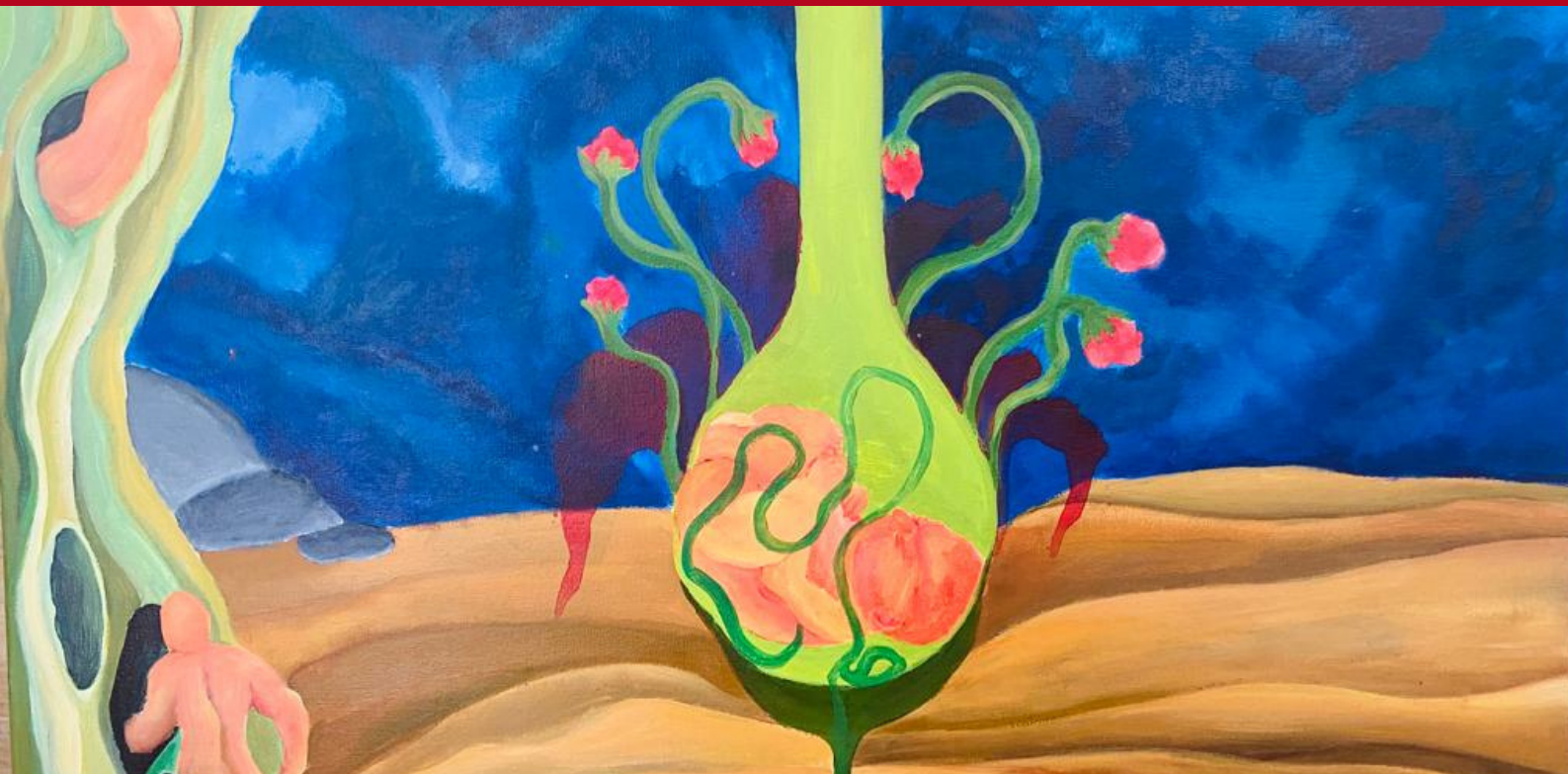
Grades- MYP 1 to MYP 5

With the aim of making students aware of general issues of integrity and ethical behaviour, a workshop was conducted by ASI librarian, Ms. Bhavna Saxena, where she discussed the issue of academic plagiarism, its consequences and the academic honesty policies formulated and strictly adhered to at ASI.

In accordance with the context and the content, various queries of students regarding citations, breaches of IB regulations and academic dishonesty were put forward and clarified during the assembly.



DP __Artists par excellence...



Reha Aggarwal

DPI- VA student



Reha Aggarwal, Diploma Program Year 1 student bagged the 39th position at the Art and Painting competition conducted by Hashtag Kalakar.org.

The winning artwork is titled 'Birth and Destruction'. The work explores the theme of the cyclic nature of all life, matter and existence. The vivid artwork depicts a baby in the womb of a flower, in the guise of female and male reproductive systems and a man living in tree, who takes care of the flower and baby. To execute the thoughts, Reha used art materials such as acrylic paints and explored varied techniques using the medium.

Workshop on "No to Smoking"

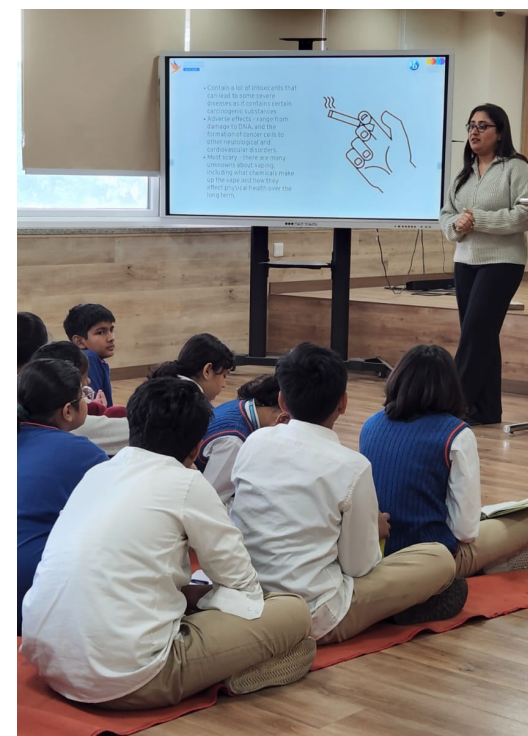


Bringing Awareness

MYP and DP Segments

A workshop on understanding substance use and abuse among the youth and the curiosity behind it, was conducted by the school counsellor, Ms Bhavya Arora, with the MYP and DP segments.

The school's new behavioural policy pertaining to the serious matter was also shared, in order to enable students to make wiser choices in life.





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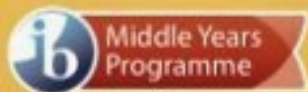
ADMISSIONS OPEN

FOR 2022-23

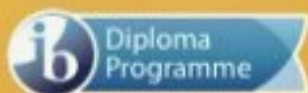
Admission Helpline
+91-9971338338



Nursery to Grade 5



Grade 6 to Grade 10



Grade 11 & Grade 12



KEY HIGHLIGHTS



ASI-IB World School offers International Baccalaureate Primary Years & Middle Diploma Programme



State-of-the-Art Infrastructure



World-Class Learning and Sports Facilities



Inquiry-Based Pedagogy for Experiential Learning



Fully Air-Conditioned Ultra-Modern Building



15:1 Student-Teacher Ratio

AWARDS AND HONOURS



Awarded 'IB School Promoting Innovative Teaching Methodologies' at the 14th National Education Summit organized by ASSOCHAM in 2021



Ranked 3rd in Delhi (IB Board Category) in Times School Survey 2021

Apeejay School International, South Delhi, Panchsheel Park, Sheikh Sarai - I, New Delhi - 110017

intl.apeejay.edu | skool.ss.int@apeejay.edu

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